



HOW TO ADVANCE WORK-BASED LEARNING FOR WORK PLACEMENTS AND TRAINEESHIPS IN HIGHER EDUCATION?

INTERNATIONAL WORK-BASED LEARNING WORKSHOP
21ST – 24TH MAY. UNIVERSITY OF WARWICK, UK



Co-funded by the
Erasmus+ Programme
of the European Union

OBJECTIVES

- Inspire academic staff to promote and innovate work-based learning by setting up and delivering work-placements and traineeships
- Gathering together academic staff and experts in the field from different EU countries and different disciplinary areas
- Travel and accommodation costs subsidised by the WEXHE Project*

* Up to the limit established by the European Commission

AGENDA

21/05 (TUES)	22/05 (WED)	23/05 (THURS)	24/05 (FRI)
Orientation: The WEXHE Project	Theme: Work placements	Theme: Optimising learning in Work-based settings	Theme: Quality Assurance & Assessments
Theme: Preparing students for the workforce	Theme: Traineeships	Theme: International Perspectives and Innovations across Europe	Forum: The future of WBL

AGENDA DETAILS: DAY 1

- Orientation: The WEXHE project
- Discussion on WP and Traineeship – perspectives on WBL from students/employers/academics
- Participant activity:
Preparing students for the workplace
Addressing the expectations of students, HE and employers

DAY 2: WORK PLACEMENTS

- Presentation: Work Placements
- Participant group activity on the role of theory and practice
 - What is entailed in embedding good practice in WBL?
 - Competences and skills
- Discussion: Strategies for Optimising Learning (applying WEXHE case studies/tools)

DAY 2: TRAINEESHIPS

- Presentation:

Setting up traineeships/how the links between HEIs and external organisations are forged and maintained

- Participant Activity/Exercise:

Identification of examples and evaluation of strengths and weaknesses

DAY 3: SUPPORTING WBL

- Presentation: On identifying ways to support and optimise WBL
- Participant exercise: Identifying and Overcoming Barriers
Barriers to implementation and identifying resources to overcome these
- Presentation: On Building and Maintaining Bridges/Networks
- Participant activity:
Networking exercise, identifying resources available

DAY 3: SUPPORTING WBL

- Presentation/Panel Discussion:

Wider examples of WBL across Europe – The Dual Studies Programme and the Apprenticeship Programme in the UK

- Discussion

On WBL can be promoted between countries

DAY 4: QUALITY ASSURANCE & ASSESSMENTS

- Presentation: On Quality Assurance in WBL
- Presentation: Assessments in WBL
- Participant activity:
Evaluation and discussion of QA and assessment methods
- Presentation/Discussion:
On the future role and development of WBL in HE
- Plenary Session